|  | Summative Assessment Rubric  |  |   |   |  |  |
|--|--|--|---|---|--|--|
| Criteria   | Emergent<br>(1)  | Satisfactory<br>(2)  | Proficient<br>(3)   | Exemplary<br>(4)  |  |  |
| Knowledge of Indigenous perspectives of the land (SS 5.2.2)      | Understanding of Indigenous perspectives, ways of knowing, connection to land and references to stewardship are present. | Understanding of Indigenous perspectives, ways of knowing, connection to land and references to stewardship are present and connected. | Understanding of Indigenous perspectives, ways of knowing, connection to land and references to stewardship are present, described, and thoughtfully connected. | Understanding of Indigenous perspectives, ways of knowing, connection to land and references to stewardship are present, meaningful, rich and comprehensively connected.  (Examples might include specific imagery and information to the physical, emotional, intellectual and spiritual connection to the land) |  |  |
| Understanding of a geographic region in Canada (SS 5.1.1, 5.1.2) | Connections between geographic region of Canada and their National Park are present.  Understandings of                  | Connections between geographic region of Canada and their National Park are present and connected.  Understandings of                  | Connections between the geographic region of Canada and their National Park are present and effectively connected.  Understandings of                           | Connections between the geographic region of Canada and their National Park are present meaningful compelling and purposefully connected. Understandings of   |  |  |
|  | diversity of the<br>geographic region<br>and Indigenous<br>appreciation of   | diversity of the geographic region and Indigenous appreciation of the land are   | diversity of the geographic region and Indigenous appreciation of the land are  | diversity of the geographic region and Indigenous appreciation of the land are  |  |  |

|  | the land are present.   | present and connected.   | present, interesting and connected.  | present, insightful and extensively connected.   |
|--|---|--|--|--|
| Modern day challenge(s) facing their National Park (SS 5.1.2, 5.1.3) | Modern day<br>challenge(s)<br>facing their<br>National Park are<br>identified.                                      | Modern day challenge(s) facing their National Park are clearly identified and addressed.                                   | Modern day challenge(s) facing their National Park are descriptively identified and thoughtfully addressed.                                | Modern day challenge(s) facing their National Park are comprehensively identified and exceptionally addressed.  (Examples might include critical connections to relevant factors such as biodiversity, |
|  |   |  |  | human impact<br>and natural<br>disasters.)   |
| Knowledge and communication of understandings (ELA 3.1, 3.2, 3.3)    | Uses unrelated research strategies to record knowledge and data to communicate their understandings of their topic. | Uses basic and proper research strategies to record knowledge and data to communicate their understandings of their topic. | Uses authentic research strategies to record and analyze insightful knowledge and data to communicate their understandings of their topic. | Uses critical and authentic research strategies to record and analyze insightful knowledge and data to accurately communicate their understandings of their topic.                                     |